

## Parent Involvement in Education

It is the goal of the district to foster relationships with parents which encourage cooperation between the families and schools in establishing and achieving common educational goals for students.

The District recognizes the parents are individually responsible for their children, and it is the district which provides direct services of education and indirect services of child care for students during the time they are under the care, custody and supervision of school district personnel. Consistent with these shared responsibilities and as is appropriate the maturity of the students involved, members of the school staff will consult with parents regarding student progress and achievement, as well as methods to enhance student development, and regarding matters of correction.

In addition, parental involvement in the schools is encouraged through regular communication with the school principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school and district programs and the education of the children.

To foster and encourage these relationships and to achieve the District's mission, the district will:

- Consult with and encourage parents to share in school planning, in setting school objectives, and in evaluating school programs.
- Heighten parental understanding of the educational process and the parents' role in facilitating this process
- Communicate with parents to foster their understanding of school operations and goals.
- Provide opportunities for parents to be informed of their children's development and the methods of educating their children as well as the methods of measuring their progress.
- To be available as a resource to assist parents and allow them to maximize their role in guiding their children's education and development.
- To Insure that every child along with their parent, teacher and superintendent, in accordance with Federal Law, will sign the required Parent-Student Compact.

**Adopted:** October 28, 1998

**Reviewed:** January 30, 2007

**Revised:** March 15, 2007, August 12, 2010