

Student Dual Enrollment

General

The board of trustees, after review of communications of explanation from the State Superintendent of Public Instruction, the State Department of Education and the Deputy Attorney General assigned thereto and other affected parties and advisors, has promulgated the following policies to attempt to comply with and to assist in the administration and implementation of the provisions of Idaho Code 33-203, (dual enrollment statutes) consistent with other state statutes, this school board's policies and State Board of Education Rules and Regulations. Because of the complex nature of this statute and the vague and ambiguous language contained therein, it is contemplated that these policies may have to be amended from time to time as experience dictates.

Definitions

Dual enrollment: Nonpublic student residing within the boundaries of this district who is legitimately enrolled in a private, parochial, or home school or at a post secondary institution and has not graduated from high school who is also dual enrolled in this district's schools by meeting the criteria outlined herein.

Nonpublic student: Any student who receives educational instruction outside a public school classroom and such instruction can include, but is not limited to, a private school or a home school.

Primary education provider: That person or entity providing the majority of the nonpublic student's educational instruction outside the public school programs or activities.

Program and activity: The terms "program" and "activity" as used in Idaho Code 33-203 shall include any regularly scheduled course of study or any regularly scheduled interscholastic activity recognized or sanctioned by the Idaho High School Activities Association. Program or activity shall not include testing, health, or other similar type services nor does it include incidental activities such as school dances or field trips not directly related to an academic class for which the student is properly enrolled.

Enrollment

Any nonpublic student wishing to enroll in a school in this district must provide evidence of residence in this district, acceptable evidence of date and place of birth, evidence of immunizations required by the State of Idaho (or suitable waiver) and must comply with the registration procedures required by the district which includes providing complete records of the student's academic history.

Registration and Procedures

Before entering a program or activity a nonpublic student must complete registration and gain admission to a school in this district. Registration shall include in addition to routine procedures, the providing of all student records and testing information (where necessary) to qualify for admission as a nonpublic student and to identify appropriate placement for the student. Such registration and admission procedures are required even if a student is requesting dual enrollment status only for participation in an interscholastic or nonacademic activity.

Transportation

A nonpublic student shall not be entitled to have transportation to or from school furnished by the district.

Interim periods

If a nonpublic student is dual enrolled in classes or activities which are not contiguous in time (i.e., a first period and a fourth period class), the student shall not be on the school premises other than when the program or activity for which the student is enrolled is taking place. The district shall not be responsible for the care or supervision of the student in any form for periods before, in between or after the programs or activities for which the student is properly enrolled. Any transportation needs for such students not provided for otherwise under this policy during the school day shall be the sole responsibility of the student and his/her parents or guardian.

Extracurricular Nonacademic Activities

Any nonpublic student involved in an extracurricular activity shall be subject to all the same eligibility standards as a regular full time student.

The parent or guardian of a nonpublic student are responsible for obtaining testing for their child at their expense in accordance with Idaho Code 33-203 and State Board of Education rules. Test results from the Idaho Standards Achievement Test (ISAT)_must be provided to the school principal as a condition of enrollment. The student must achieve a minimum composite score of proficiency or higher to be eligible for dual enrollment each year admission is requested in nonacademic programs. Test results from a given year shall be used to determine academic eligibility for the following year and are only valid for a period of twelve (12) months from the date the test results are released.

As an alternative to providing test results, until January 31, 1996, a nonpublic student who has not taken the Idaho Standards Achievement_Test may provide an affidavit to the principal of the public school that said student is attending. Said affidavit shall be signed by the student's primary education provider indicating that the provider believes the student would have received a test score that would meet the standard required by law if said test had been administered.

Dual Enrollment (continued)

Policy 702.4

Class Size/Removal from Class Roster

Pursuant to Idaho Code 33-203 (1), if enrollment in a specific class or program reaches the maximum for the program, priority for enrollment shall be given to a student who is enrolled full time in the public school. If a class or program is full and includes a part time nonpublic student when a regular full time student transfers into the school during the semester, the district's normal enrollment procedure shall remain the same and the nonpublic student may not be removed from the class roster to provide space for the full time student. Regular full time students will be given priority for enrollment at the start of each semester.

School Rules, Regulations and Policies

A nonpublic student shall be subject to all the same policies, regulations and school rules as any regularly enrolled student during the times that the nonpublic student is present at school. Such policies, regulations and rules will include but not be limited to, those relating to attendance, grades, prerequisites, classroom conduct and discipline.

Prerequisites

A nonpublic student must meet all prerequisites for enrollment for a program or activity which is required of public school students. However, the district may prepare and administer tests (testing for equivalency of the prerequisites) the successful completion of which may be substituted as a prerequisite in lieu of attending other courses.

Mixed Curriculum

If a nonpublic student wishes to attend activities or programs in a particular discipline, in a class or grade where the curriculum is merged or integrated, such request shall be made in writing particularizing the subject matter presentation which the student desires to attend (i.e., art instruction in a third grade class). The teacher and principal of that school shall, upon request, provide scheduling information to the nonpublic student. It shall be the nonpublic student's responsibility to contact the district and ascertain when such subject matter will be presented. Where certain subject matter is integrated into a mixed curriculum, no change in the presentation need be made because of a nonpublic student's request for attendance. It is also the intent of this policy to insure that the teacher's right to integrate disciplines and be flexible in planning and modifying the daily classroom presentations shall not be hindered or restricted in any way.

Graduation

A nonpublic student must meet all grade and other graduation requirements of this district in order to graduate and obtain a diploma from the schools of this district.

IDEA/ADA/Section 504 Students

Parents who wish nonpublic students to be enrolled in special programs must comply with the requirements of the Individuals with disabilities act (IDEA and the Americans With Disabilities

Act (ADA) or Section 504 of the Rehabilitation Act of 1973 (Section 504). If a request for referral is made by said parents and if the evaluation of the student by the multidisciplinary or child study team determines that special services are appropriate for the student, then such programs will be provided when possible. Until such determination is made, such special educational services or accommodations will not be provided.

Legal source: Idaho Code 33-203 "Dual enrollment."

Adopted: September 28, 1995

Reviewed: January 30, 2007

Revised: October 28, 1998, March 15, 2007