

Relations with Booster Organizations

The school board recognizes that the endeavors and objectives of booster organizations and similar groups can be a valuable means of stimulating interest in and endorsement of the aims and achievements of our public school system.

Generally, actions initiated by boosters provide the atmosphere and climate to weld together desirable community-school relationships.

Booster-proposed plans, projects, or movements must be evaluated and promoted in light of their stated contribution to the academic and extra-curricular programs of the school. Careful consideration must be given to the total value of all students, rather than to specific elements such as teams and band participants. Care must be taken to avoid compromising or diluting the responsibilities and authorities of the school board.

Therefore, any plan, project, or movement instituted to expand, modernize, renovate, or otherwise render maintenance to school controlled and/or owned properties, or provide academic achievement awards and other educational recognition to students or student bodies, will be presented to the school board in official session for its consideration, comments, evaluation, approval, and sponsorship (where required). This must be done before any public announcement is made.

Adopted: October 28, 1998
Reviewed: January 30, 2007
Revised: