

### Alternate Route to Graduation

Idaho Administrative Code, IDAPA 08.02.03, requires students to demonstrate proficiency of tenth grade achievement standards by passing the Reading, Mathematics, and Language Usage tests on the spring ISAT-10. Students who have not passed one or more sections of the ISAT by the fall of the senior year may appeal to the Bruneau-Grand View Board of Trustees to be granted the opportunity to demonstrate proficiency through an alternate graduation mechanism utilizing the *Idaho PLATO Learning Network (IPLN)*. PLATO tutorials and tests are aligned to the Idaho Content Standards measured by the Idaho Standards Achievement Test (ISAT) and are reliable and valid assessments. Using PLATO, students must demonstrate mastery in areas of deficiency identified by the ISAT-10 in order to graduate. **One hundred percent (100%) of our alternative graduation plan will be based upon academic proficiency and performance.**

The procedure for student appeals will be as follows:

1. Before utilizing an alternate measure of proficiency for graduation, a student must be:
  - 1) enrolled in a special education program and have an Individual Education Plan (IEP);
  - 2) enrolled in a Limited English Proficient Program for three (3) academic years or less; or
  - 3) enrolled in the fall of the senior year.
2. High school students who have not demonstrated proficiency on one or more sections of the ISAT may enroll in language arts and/or mathematics remediation classes. The ISAT will continue to be administered through the spring of the senior year.
3. A student who has not demonstrated proficiency on the ISAT may appeal to the local board of trustees to be granted permission to utilize the Grand View Bruneau Joint School District alternative graduation mechanism.
4. Once a student's appeal is granted, the student must demonstrate proficiency in areas where proficiency was not demonstrated on the ISAT through use of the PLATO system.
5. The high school administrator and counselor will determine whether proficiency has been demonstrated after reviewing the student's performance on the PLATO assessments.

**PLATO** has developed Alternate Graduation Learning Paths that correlate to the ISAT-10 standards-based reporting categories in **Reading, Mathematics, and Language Usage**. For example, NCLB ISAT reporting categories for Reading include Reading Process and Comprehension/Interpretation. In 2006, PLATO aligned its curricula to the Idaho Content Standards (Appendix A.) PLATO offers Learning Paths, including tutorials and assessments, for each of these categories. Electronic tutorials are available

to students to provide individualized instruction in specific areas of deficiency. Performance on mastery assessments in the Learning Paths specific to individual student ISAT-10 deficiencies will determine whether a student is proficient. A student is required to demonstrate a minimum of 80% proficiency on a minimum of 70% of the modules within each Learning Path that is being measured.

The complete Overview of the Research Base of PLATO: Technical Paper # 12, published in 2004 (accessible at <http://www.PLATO.com>) summarizes the results of 44 studies by independent evaluators from universities and research centers. Schools from a wide crosssection of the country participated; student gains are impressive in many cases.

**Special Education:**

Students who have an Individual Education Plan (IEP) must meet the Rimrock Jr. Sr. High School graduation requirements as detailed in their IEP. The ISAT may be continued to be administered through the spring of the senior year, as needed, in the hopes that the student will attain proficiency.

**Limited English Proficient:**

Students who have been enrolled in a Limited English Proficiency (LEP) program for three years or less must meet the Rimrock Jr. Sr. High School graduation requirements as detailed in their LEP plan. The ISAT may be continued to be administered through the spring of the senior year, as needed, in the hopes that the student will attain proficiency.

Legal Reference:	IDAPA 08.02.03.105 IDAPA 08.02.03.107	Graduation from High School High School Graduation Standards
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