

Retention Policy

The school board recognizes the need for students to progress through school demonstrating the satisfactory completion of the required work as preparation for the next higher grade. Students who demonstrate satisfactory completion of the required work will be promoted and students who do not will be retained.

In evaluating student achievement (K-12), each teacher will make use of all available information, including results of teacher-made tests and other measures of skill and content mastery, standardized test results, and teacher observation of student performance.

A teacher considering retaining a student must contact and inform the parent/guardian about the possibility by no later than March or the end of the third grading period.

When there is a disparity between standardized test results and other evaluative data, the teacher will give a written explanation of the recommended grade assignment, and the principal will approve the final decision.

Should the student's parent/guardian wish to appeal the retention decision, the parent/guardian may then appeal to the board of trustees and will be heard in executive session.

Legal source: Idaho Code 33-512 "Governance of schools."

Date of adoption: January 30, 1997