



Two Schools One Vision

Grand View Elementary

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Principal, Mr. Gerald Chouinard

Superintendent, Ms. Vickie Chandler

Secretary, Ms. Lee Snyder

Bruneau Elementary

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Secretary, Ms. JayDene Aquiso

September 3, 2009

Dear Parent:

Grand View Elementary School is dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. As required by federal and state laws and rules, our school's progress toward reading and math goals for all students is evaluated each year. Schools not consistently meeting goals are identified for improvement. According to the data provided by the Idaho Standard Achievement Tests (ISAT), although our students met the important goals of 78% proficiency in reading and 70% proficiency in math, our school has been identified by the Idaho State Department of Education as not meeting its adequate yearly progress (AYP) in the area of third indicator of a decrease in percent of below basic students in reading and math in accordance with No Child Left Behind (NCLB), and has been identified as needing improvement in this area.

Under federal and state laws and rules, students in schools identified for improvement are eligible to seek out supplemental services approved by the Idaho State Department of Education, and funding for such services shall be provided by the school district. If your child qualifies for supplemental services, your classroom teacher will inform you, and will provide you with the list of vendors. In addition to providing supplemental service providers and funding, under federal and state laws and rules, students in schools identified for improvement are eligible to apply for transfer to another school within the district that has met state academic goals. In addition, if there is no elementary school within the district that has met AYP for the 2008-2009 school year, students in schools identified for improvement are eligible to apply for transfer to another school within the adjacent district(s) that has met state academic goals. At this time, there are no schools within in our district that have met state academic goals for the 2008-2009 school year, and with that, the possibility of transferring schools within the district on the basis of AYP status becomes a moot point.

Our staff continues to work to improve the educational process and to provide quality-learning experiences for your child. Although current standardized testing results reflect that our students are making significant growth in reading, and thus we are continuing to improve as a school, we take AYP very seriously, and we continue to implement improvements to help our students achieve proficiency in reading and math as set by AYP goals. We will continue the process of aligning our reading curriculum between and within both elementary schools through the use of a reading coaching program. As we have a Title I school-wide program in place, we will continue to utilize the program's resources toward helping all of our children continue to make gains of significant improvement in both math and reading. In addition, we will continue to implement Lexia Learning, a computer-aided instructional program for our growing English Language Learner (ELL) program. With remedial funds from the Idaho State Department of Education, we will continue reading and math remediation efforts, which may include part-time remedial instruction, tutoring, and additional remedial programs in reading, language arts, writing, and math as funds become available. Where additional transportation services are necessary, the district will provide. Finally, we as a staff are steadfast and dedicated to continued professional development and improvement, etc., so that our students will continue improvement and achieve success.

Parent involvement is essential to our improvement efforts. We invite you to participate in volunteering in your child's classroom in these and other areas of your expertise. Please know that you are always welcome in the school, and your input will always be considered thoughtfully. To get involved, please contact Mrs. Aquiso, Mrs. Snyder, or myself at either of the above numbers.

Sincerely,

