

# Bruneau-Grand View School District

## Four Day School Week Follow-up Survey

### Staff Survey

1. Do you feel the four day week had a positive impact on student academics? YES=21  
NO=1 Don't know=2

Comments:

- a. The students appear more focused.
- b. Don't know about students as a whole, but a select few have done just as well if not better than prior.
- c. In my subject areas, the grades and amount of homework done have gone up.
- d. Math has been easier for the student to recall previous lessons.
- e. I think for a select population it has had a very positive impact. Other students view it as just another day off from school.
- f. Absolutely! I believe kids were more energized and willing to learn after a three-day weekend. Kids seemed really excited to participate in class.
- g. Because we are on the traditional schedule w/the 4-day, I feel like I can monitor my students' progress more closely. I think that is a positive.
- h. They don't seem to miss as much.
- i. They are focused during the shortened periods—52 minutes vs. block schedule. Then tended to lose focus after 45 min. in on-line classes.
- j. Students did improve in my area.
- k. Students here every day with certified teacher.
- l. I would hope so but I don't know.
- m. They were well rested when we come back to school.
- n. I feel students were better able to concentrate on what they needed to do.
- o. It did because we were able to cover more material throughout the year. I'm not sure that what was learned was learned as well as before though. It felt like we were moving at too fast of a pace.
- p. I feel that the extended day still did not make up for missing an entire day of school. When students are out sick or for a doctor's appointment it is as if they are missing more than a day of school.

2. Are students prepared after the three day weekend? YES=18 NO=1 SAME=3 Don't  
Know=2

Comments:

- a. They are prepared for class time, and mostly use extra weekend time to practice.
- b. As prepared if it had have been a 2-day weekend.
- c. I believe they are ready to resume work after the 4-day weekend.
- d. I think they are. It has taken some adjustments on their part.
- e. Kids are more rested and they received an extra day to rest and complete homework.
- f. They are no less prepared.

- g. Usually they have everything done. There are a few that say "Oh I forgot". Most are prepared.
- h. I would "guesstimate" 70% are where they need to be as far as completing weekend assignments.
- i. They seem to be.
- j. Most students were prepared but still had some not prepared for class.
- k. I don't work with students.
- l. No different than a 2-day weekend.
- m. At first, students were prepared. But as the school year progressed, I saw a lot more missing assignments on Tuesday.
- n. I felt that the students were less prepared than my students in the past who have only had a two-day weekend. Many students do not have academic support at home, so they go longer without reading and practicing.

3. Does the longer day affect your performance? YES=2 NO=21 If yes, in what way.

Comments:

- a. I have adjusted to the length of days and am able to get work done.
- b. I would like to see if we could have as many core classes as possible during the earlier periods(math, English, science).
- c. The short amount of time really doesn't make a difference.
- d. I haven't noticed the change.
- e. You get a little tired, but it has not affected the students' work. They are where they should be at the end of the semesters.
- f. The longer day did not affect my performance at work.
- g. The extra time is not noticeable.
- h. I have had to plan better.
- i. It's the short prep that I have had to get used to. Also, completing a lesson in one period is hard to do (especially in upper levels).
- j. I feel that the longer day increases the chance of teachers in the elementary school not getting to science and social studies. The book is based off of a five-day week and teachers are trying to get students who are behind caught up in reading and math...it is too easy to use that "extra time" at the end of the day to work on reading and math and not get in enough science and social studies.

4. Does the longer day affect your students' performance? YES=2 NO=21 If yes, in what way.

Comments:

- a. They are tired at the end of the day, but they would be tired if the day was a normal schedule.
- b. They seem to be missing a lot less days, that's for sure.
- c. At the high school level an extra 30 minutes or so does not affect them; also the shorter class periods help.
- d. The only thing I think is a problem is the advisory time. It is too long and kids are not where they should be.
- e. I'd have to look at data over at least a three-year period to provide an informed response, but, I have seen an improved attitude about IDLA classes.
- f. The longer day did not seem to affect students' performance in any way.
- g. I don't work with students.
- h. Students do not appear to be affected.
- i. It does not seem they notice.

- j. I think by the end of the day, students are ready to shut down. After lunch, there is much less productivity.
- k. I have only been here since January, but I feel like all of the students are “done” after they come in from second recess. There is a pervasive atmosphere that the “real school day” is somehow over.

5. Are you able to make appointments on Mondays? YES=22 NO=0 Sometimes=1

Comments:

- a. Mostly-1-1
- b. Appointments and banking.
- c. We have changed the name of the day from Monday to Drday.
- d. There are a few times I haven't.
- e. It is awesome.
- f. This is great because auto work, dentist, etc. was doable on Monday.
- g. My doctors are in Boise and many of them hold their Boise hours on other days.

6. Given the choice, would you keep the four day week? YES=22 NO=1

Comments:

- a. I enjoy the respite of a three-day weekend and it allows me to be more prepared.
- b. If it helps the budget and doesn't affect academics in a negative way, it's a good schedule.
- c. I love it and am afraid I wouldn't be able to go back to 5-day weeks.
- d. The students seem more eager to learn, and if this increases performance it is a good plan.
- e. I believe we are covering material better and faster with the 4-day, 7-period schedule.
- f. I am not able to procrastinate as much with the four day week.
- g. I believe it helps students and teachers in personal ways as well as school related activities.
- h. I don't think we have extra money to implement a five-day week right now and this is working.
- i. I think it works out good for everyone. I find that some of my Mondays are full but I don't have to take a day very often to get appointments.
- j. I would keep it. I do think the students are missing less school and are utilizing class time better.
- k. Being able to have a day to make Dr. Appointments works out great.
- l. In a small community it gives students the opportunity to work at home without missing school days. If it saves the district money, it only makes for a win-win situation.
- m. I think the positive academic impact is worth any negatives.
- n. Many positives.
- o. I can use sick days only when sick and not for appointments. I feel caught up at home and more rested.
- p. Weeks go by quicker and I feel the extra day off is beneficial. The kids work harder with the 4-day week.
- q. It has worked well for my meetings so I do not have to miss as much school.
- r. I would keep it.
- s. As an educator I feel that a four day school week is detrimental to our students. Given that we are so far behind and this state is watching to see what we do, I would vote for the longer school day and a five-day week. In every school that I have worked in I have felt that there was not enough time for everything that was expected in the scope and sequence and task analysis. In many countries they have evening and Saturday school, so we need to consider that if we are going to ask more of our students if we can really get by with less schooling.